



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**VAISHNAVI MAHAVIDYALAYA WADWANI**

VAISHNAVI MAHAVIDYALAYA, WADWANI, TELGAON ROAD, TQ.  
WADWANI, DIST. BEED, (M.S.) PIN CODE-431144  
431144

<https://vaishnavimahavidyalaya.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sahebrao Maske Patil Shikshan Prasarak Mandal Bahegavhan Sanchalit Vaishnavi Mahavidyalaya Wadwani established in the year 2008. The college has three faculties Arts, Commerce and Science. Science and Commerce introduced in 2013 on the granted basis while Arts faculty introduced in 2014 on the self-finance. The college offers various Under Graduate courses, which are affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and recognized by the Govt. of Maharashtra.

Beed is one of famous district which provides large number sugarcane cutters. Beed is one of the educational and industrial districts. Irrigation facilities are poor and they are not likely to improve in the near future. Wadwani is a rural Taluka in Beed District of Maharashtra State, India. It belongs to Marathwada Region. It belongs to Aurangabad Division. It is located 34 KM towards East from District Beed. In Wadwani due to more number of sugarcane cuter dropout rate among school, college children is high. Especially girls dropout is more than the boys. Sahebrao Maske Patil Shikshan Prasarak Mandal Bahegavhan Sanchalit Vaishnavi Mahavidyalaya starting a UG college at Wadwani.

### **Vision**

Aims to provide quality higher education to the door steps of the economically under privileged students, especially belonging to the rural communities, emphasizing and their all-round development.

### **Mission**

Our college's mission is to provide a comprehensive view of academics and life, to equip our students to confront future challenges and to address modern society's issues, and to make them active participants in ideal social orders by achieving the following goals:

- To provide opportunities for higher education especially to rural communities with their locality.
- To promote high quality skill full education for finding gainful employment.
- To encourage and inspire teachers and students to attain excellence in education.
- To foster in students a moral and intellectual outlook as well as the values of nationalism and integration.
  
- To improve students' learning outcomes by using interactive and learner-centric teaching-learning approaches.
- To encourage employees and students to engage in research for the benefit of society.
- To provide adequate facilities to learn students practically.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Clean and Green environment of college campus
2. College having 2 Kho-kho and 2 Kabbadi playgrounds with all facilities
3. Participative, progressive, young, dedicated management & staff
4. Above 60% teaching faculties of our college are having Ph.D. degree.
5. All teaching staff is actively participated in co-curricular and extra-curricular activity with students
6. Student centric activity and socio responsible developmental programmes conduct frequently every year.
7. Women's cell is most active cell in our college to watch and solve all problems related to girls.

### **Institutional Weakness**

1. Poor economic background of the students
2. College is situated rural area, so it affect drop-out rate of students.
3. No availability of major projects from government and non-government agencies.
4. Weak communication skill of student due to the rural background.
5. Infrastructure is yet to develop.
6. No transport facilities of college for students.
7. Less no. of reference books in college library.
8. Lack of communication with industries & concerned institutions for internships and collaborations.

### **Institutional Opportunity**

1. Scope for build specious infrastructure.
2. To increase more no. of books in library.

3. College is trying to arrange state/National level conferences, Seminar and workshop.
4. To start PG programmes in science & commerce.
5. Apply for minor and major projects.
6. To furnish all laboratories with all sophisticated instruments and facilities.
7. To create well-furnished research centre.
8. To collaborate with renewed institutes.

### **Institutional Challenge**

1. To encourage to all students for regular presently in the college.
2. To develop various skills in the students.
3. To stop drop out of rural students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Vaishnavi Mahavidyalaya, Wadwani is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The university's recommended curriculum is followed. Timetables, workloads, and other administrative activities supporting educational processes are prepared well before the teaching session for faster academic operations.

Beyond its academic credentials, the college offers specialised certificate add-on courses like Computerised Accountancy, an Aids awareness programme, and Communicative/Spoken English. These courses impart life skills and are conducted by practitioners, giving students the chance to gain real-world experience and forge connections with the working world.

Teachers arrange their lessons, tests, and assignments according to the timetables provided with the objective of performing constant internal review while taking consideration of the college's co-curricular activities and academic calendar. The requirements like fieldwork, project work, and presentations on the syllabus are designed to take into careful consideration.

### **Teaching-learning and Evaluation**

The admission of students is based on a "First Come First Serve" policy. The reservation policy of the Maharashtra State Government and Dr. Babasaheb Ambedkar Marathwada University is followed by the institution. Out of the 18 full-time teachers at the college, 09 faculties hold doctorates, and one of the staff members are Ph.D. Research Guide. An examination committee is in place at the college to make sure the testing process proceeds smoothly. Teachers provide students information on the format of internal assessments and university exams at the start of each semester. A variety of techniques are used in college to evaluate POs and COs, including group discussions, seminars, field projects, tutorials, homework, quizzes, and unit examinations.

Our teachers used an online mode of instruction while we were all battling COVID-19 with the help of ICT tools. The departments of commerce, physics, zoology, microbiology, chemistry, etc. conduct the field projects and field trips. Teachers also plan the group discussions in which the students take an active part and share their opinions on various topics.

### **Research, Innovations and Extension**

Vaishnavi Mahavidyalaya, Wadwani, encourages students to succeed by organising a variety of extracurricular activities in which they can participate. These activities are beneficial to the students' overall development. Teachers have received 03 awards for their extension activities. On the occasion of International Women's Day, the institute is hosting a number of lectures through the Vishakha committee and NSS unit. Similar to this, a guest lecture by a faculty member encourages students to pursue knowledge in the direction of innovation and creativity.

Faculty member VMW takes a special interest in social activities and has won numerous awards in a variety of subjects. College sponsors a variety of events and contests that help students in improving their talents, increasing their self-confidence, and showcasing their skills. VMW organises a variety of events to help students grow holistically and increase their awareness of social issues. The institution has agreements, MoUs and linkages with other institutions for Educational Extension Activities.

### **Infrastructure and Learning Resources**

The college has a clean, green and environment-friendly campus of 5.2 acres at the wadwani. The built-up area is 1840 square meters. There are one classrooms equipped with projectors and screens. The ramp is available for Physically Challenged students. Students who are physically challenged can use the ramp. Fire Extinguisher is available in the college. For B.A., B. Com, and B.Sc. students, classrooms and other necessary facilities, such as desks, fans, and lights, are supplied. College have library with adequate facilities.

The College has 20 Computers, One laptop, 3 Printers, One all in one Printers, One Wi-Fi Router, One Wi-Fi Modem, One Bio-Metric Machine, One Battery Back-up Set, Two Projectors, and One Invertor. The college has an adequate playground which helps and encourages for outdoor games as Kho-Kho, Kabaddi and Volleyball, Cricket.

### **Student Support and Progression**

The college provides students scholarships and other facilities. The NSS Advisory Committee, CDC, IQAC,

Code of Conduct Committee, Placement Cell, Sports Committee, Cultural Committee, Competitive Examination Guidance Centre, Women Empowerment Cell, Grievance Redressal Cell, College Research and Development Committee etc. committees in which students can actively participate.

The college leads to initiatives to help students enhance their soft skills, communication skills, health and hygiene habits, and ICT skills. The institution's students take part in activities/competitions that are sponsored by the institution and other institutions. The institution offers career counselling and competitive exams for students.

### **Governance, Leadership and Management**

The institution follows with all regulations given by the UGC, the Maharashtra Government, and Dr. Babasaheb Ambedkar Marathwada University in Aurangabad. Vision and Mission of the college are defined with the aim to provide excellence in education to all students located to nearby college area. Under the direction of the NAAC office, all of these committees plan various activities and events.

The college promotes teachers to complete Orientation Program, Refresher course, FDP and STC. Every year, the teaching staffs' API is collected through PBAS forms. Non-Teaching staff are also promoted as per promotion cycle. Medical Leave, Casual Leave, Maternity Leave, Duty Leave, and other benefits are offered under social programmes. The IQAC is active and is represented in college management.

### **Institutional Values and Best Practices**

College conducts programs to celebrate national and international commemorative days, events and festivals regularly. Vaishnavi Mahavidyalaya, Wadwani has a strong ethical and moral work culture and the college is dedicated to promotion of the gender equality. The institution celebrates birth and death anniversaries of eminent people. Though the institution has different socio-cultural and different linguistic backgrounds, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic and other diversities. As part of its commitment to social responsibility, the college annually plans events on International Women's Day, National Science Day, World Health Day, Yoga Day, and Environment Day.

Every year, the college takes part in University Yuvak Mahotsav's cultural events, including the Shastriya Sangit competition and patriotic song singing contests. These programmes attract students from various regional and cultural backgrounds. The college's best practises include "One Health Programme" and "Vermicomposting of Organic and Biodegradable Waste Generated on Campus and Its Use."

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VAISHNAVI MAHAVIDYALAYA WADWANI
Address	VAISHNAVI MAHAVIDYALAYA, WADWANI, TELGAON ROAD, TQ. WADWANI, DIST. BEED, (M.S.) PIN CODE-431144
City	WADWANI
State	Maharashtra
Pin	431144
Website	<a href="https://vaishnavimahavidyalaya.in">https://vaishnavimahavidyalaya.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shamsundar Dhondiram Gulbhile	02443-257719	9423397485	02443-257719	vmwadwani@gmail.com
IQAC / CIQA coordinator	Ganesh Vishwasrao Shitre	02443-297275	9421931982	02443-297275	ganeshdrugchem@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Appro val details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VAISHNAVI MAHAVIDYALAYA, WADWANI, TELGAON ROAD, TQ. WADWANI, DIST. BEED, (M.S.) PIN CODE-431144	Rural	5.2	1840

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Chemistry	36	H.S.C.	English	360	203
UG	BSc,Botany	36	H.S.C.	English	360	112
UG	BA,Environmental Science	36	H.S.C.	Marathi	360	0
UG	BSc,Environmental Science	36	H.S.C.	English	360	52
UG	BSc,Microbiology	36	H.S.C.	English	360	56
UG	BSc,Physics	36	H.S.C.	English	360	105
UG	BSc,Zoology	36	H.S.C.	English	360	112
UG	BCom,Commerce	36	H.S.C.	Marathi	360	251
UG	BSc,Mathematics	36	H.S.C.	English	360	87
UG	BSc,Computer Science	36	H.S.C.	English	360	86
UG	BA,Military Science	36	H.S.C.	Marathi	360	2
UG	BA,Sanskrit	36	H.S.C.	Sanskrit	360	0
UG	BSc,Sanskrit	36	H.S.C.	Sanskrit	360	0
UG	BA,Mass Communication And Journalism	36	H.S.C.	Marathi	360	0
UG	BA,Public Administration	36	H.S.C.	Marathi	360	21
UG	BA,Music	36	H.S.C.	Marathi	360	1
UG	BSc,Pali And Buddhism	36	H.S.C.	Marathi	360	0

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UG	BA,Pali And Buddhism	36	H.S.C.	Marathi	360	0
UG	BA,Psychology	36	H.S.C.	Marathi	360	1
UG	BA,Philosophy	36	H.S.C.	Marathi	360	1
UG	BA,Physical Education	36	H.S.C.	Marathi	360	26
UG	BA,Library Science	36	H.S.C.	Marathi	360	0
UG	BA,Home Science	36	H.S.C.	Marathi	360	5
UG	BA,Drama	36	H.S.C.	Marathi	360	0
UG	BA,Economics	36	H.S.C.	Marathi	360	31
UG	BSc,Urdu	36	H.S.C.	Urdu	360	0
UG	BA,Urdu	36	H.S.C.	Urdu	360	0
UG	BA,Geography	36	H.S.C.	Marathi	360	52
UG	BA,Sociology	36	H.S.C.	Marathi	360	24
UG	BA,History	36	H.S.C.	Marathi	360	53
UG	BA,Political Science	36	H.S.C.	Marathi	360	26
UG	BA,Marathi	36	H.S.C.	Marathi	360	52
UG	BSc,Marathi	36	H.S.C.	Marathi	360	0
UG	BA,Hindi	36	H.S.C.	Hindi	360	26
UG	BSc,Hindi	36	H.S.C.	Hindi	360	0
UG	BA,English	36	H.S.C.	English	360	0
UG	BSc,English	36	H.S.C.	English	360	0
UG	BCA,Management Science	36	H.S.C.	English	360	20

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				29			
Recruited	0	0	0	0	0	0	0	0	12	1	0	13
Yet to Recruit	0				0				16			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	3	1	0	4
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				13
Recruited	10	0	0	10
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	1	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	1	0	13
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	471	0	0	0	471
	Female	178	0	0	0	178
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	70	74	65	46
	Female	26	26	18	15
	Others	0	0	0	0
ST	Male	10	7	12	7
	Female	5	5	2	3
	Others	0	0	0	0
OBC	Male	43	45	43	36
	Female	23	27	25	16
	Others	0	0	0	0
General	Male	270	248	285	208
	Female	125	126	133	87
	Others	0	0	0	0
Others	Male	151	114	131	83
	Female	68	73	72	39
	Others	0	0	0	0
Total		791	745	786	540

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Vaishnavi Mahavidyalaya, Wadwani has always work hard for a multidisciplinary approach in its academic as well as co-curricular activities. The vision and mission of the college provide an
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	<p>opportunity to transform the college into a holistic multidisciplinary institution. Since it is a multi-faculty college, the institution has a positive approach toward the integration of humanities and science. We have 38 subjects at UG level. Students are encouraged to undergo projects prescribed in University Curriculum through different courses. Compulsory computer awareness course is offered at first year B.A. and B.Sc. Constitutional Rights course is offered for F.Y. all UG programs. Compulsory Environmental science course is offered at second year of all UG programs. Besides these three values added certificate courses are offered for overall development of students.</p>
2. Academic bank of credits (ABC):	<p>We encourage all our students to use ABC Portal and Digi Locker. Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbooks, reading material selections, assignments, assessments etc. through a variety of Faculty Development Programmes. The institution is ready to implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, Govt. of Maharashtra. Revision of curriculum is already in process at University Level and as and when University guidelines are made available our Institute will execute ABC in true spirit for programs prescribed by university.</p>
3. Skill development:	<p>Vaishnavi Mahavidyalaya, Wadwani is already conducting the skill development courses such 'Communications Skills in English', 'Certificate Courses on New Trends in Commerce and Learning Mode' and 'Certificate Course on HIV/AIDS: Infection, Discrimination and Preventive Awareness' for students of all programs. Through the language and literature and Social Sciences courses the institution is providing Value-based education to inculcate positivity amongst the learner that includes the development of humanistic, ethical, Constitutional, and universal human values. Students are given experiential learning and hands-on exposure to practical subjects through projects prescribed in university syllabus in the different.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	<p>College has already integrated of the Indian Knowledge System (teaching in Indian Language,</p>

online course):	culture etc.) into the curriculum for offline courses. BA, BCom and BSc (UG) degree courses taught in Indian languages and bilingually in the institution. College teaches Indian ancient knowledge, Indian Arts and Indian Culture and traditions. Frequent field trips/study tours to local heritage sites/industries, Sugarcane factory value their culture and traditions; this creates awareness amongst students. In order to promote /integrate the local language, art and culture, compulsory activities are added like literary forum, social science forum activities etc. and through discussions/interactions/symposiums etc in local languages which fetch extra knowledge to the student.
5. Focus on Outcome based education (OBE):	The objectives set out in the NEP on OBE are standard, benchmarks, and attainment of targets. Vaishnavi Mahavidyalaya, Wadwani is prepared to fulfil the objectives and achieve the target as per the structural curriculum provided by the affiliating university. Institution is implementing OBE for various programmes. We have well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) which are explained to students during admission process and are also uploaded on institutional web site and prominent places in the departments. All the departments have transformed their curriculum towards Outcome-based Education. Students are assessed for their outcome attainment as per procedure.
6. Distance education/online education:	Online Education gives students the flexibility of learning from their homes as well as pursuing courses of their choice. Online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Due to COVID-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. During COVID-19 pandemic our college switched over to virtual mode of teaching through various applications viz ZOOM, Google Classroom, etc. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard. Distance education helps students who are unable to enrol as a regular student; can pursue their higher education. At present, our college has not any distance learning

study centre. However, our perspective plan to start B.Sc. in distance (Yashwantrao Chavan Open University, Nashik) (YCMOU) in our new building.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
560	795	741	794	764
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	13	13	13	14

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
88.84	76.09	70.32	58.12	45.98
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Vaishnavi Mahavidyalaya, Wadwani is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It follows the curriculum prescribed by the university. Academic processes are streamlined with timetables, workloads and other supporting administrative tasks prepared well in advance of the teaching session.

In addition to using standard classroom teaching techniques, the college's instructors also make use of experiential, participatory, problem-solving, and ICT-based teaching-learning techniques to ensure effective curriculum delivery. (Smart Classroom, Google Classroom, and Web Resources). The entire infrastructure used by the college is digitally enabled, and our students receive specific infrastructure support to enable them to participate in an effective teaching-learning process. It is explicitly encouraged that students gain experience through internships, projects, and field trips.

Beyond its academic credentials, the college offers specialised certificate add-on courses like Computerized Accountancy, an AIDS Awareness Program, and Communicative/Spoken English. These courses impart life skills and are taught by practitioners, giving students the chance to gain real-world experience and forge connections with the working world. Through the mentor-mentee system, our college places major emphasis on our students' combined academic and mental wellness. The professors can help students with their academic and other problems by providing concentrated interactions and guidance.

The Academic Calendar published by the University at the beginning of the academic year is followed by Vaishnavi Mahavidyalaya Wadwani. It outlines a calendar for classes, exams, semester breaks, and holidays that is strictly stuck to by the college to ensure the effective and efficient operation of its administrative and teaching responsibilities. Prior to the start of the academic session, the college creates its own calendar of activities and events within the same framework and distributes it to all. Most of the information mentioned above has been strengthened at the beginning of the academic session, during the Start program, during the collegiate and departmental introductions of new students.

Teachers organise their lesson plans, tests, and assignments in accordance with the provided timetables for the goal of performing continuous internal evaluation while keeping in mind the college's co-curricular programmes and academic calendar. The syllabus's project work, fieldwork, and presentation requirements are set up to take into account the previously planned academic calendars.

The comprehensive feedback mechanism at VMW ensures that education is an interactive process and that it is held accountable. The college website has feedback forms, analyses, and action taken reports for

students, teachers, alumni, and employers, allowing the necessary parties to provide the institution their opinions and recommendations in confidence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 1

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 1.64

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	0	10	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The mission and vision of Vaishnavi College include compassion and dedication to the advancement of individual and society. VMW regularly organises outreach programmes and events that are beneficial to society so that students can become involved in socially and culturally issues.

The college offers a variety of courses and programmes that assist students in doing critical analysis of gender, environmental, and ethical issues. The college has a curriculum that includes topics from various undergraduate programmes in subjects like languages, sociology, political science, environmental science, etc. that cover topics that are relevant to gender, the environment and sustainability, human values, and professional ethics. The lectures and classes on these values that are being conducted in the college and additional are open to teachers and students. The college and other institutions organise academic, co-curricular, and extracurricular events, and the students are encouraged to take part.

The department of English is running a special certificate course on Communication Skills for the English language to inculcate skills related to communication for the students.

**The following programmes are conducted by the college to promote gender equality.**

1. A youthful awareness program on gender sensitivity was conducted.
2. Women's cell celebrates Women's Day with initiatives aimed at empowering women
3. Women's health-related topics are covered in a guest lecture by a Doctor/Gynaecologist.

**Activities related to promoting sustainability and the environment**

1. The Clean India Campaign, both on and off campus
2. Campus-wide and away from campus plantations of trees
3. The Environmental Science Department hosted a special lecture on Introduction to Environmental Studies.
4. Activities and recommendations linked to the plastic ban are promoted on the college campus.
5. Rainwater harvesting promoted in campus area.
6. Waste management is effectively conducted out.

7. A COVID-19 pandemic awareness campaign by NSS.

### Programs relating to human values and professional ethics

1. A spoken English certificate programme.
2. Skills-development programmes (soft skills and computing skills)
3. Celebration of National Leaders' birthdays and anniversaries of their deaths
4. Celebration of Important National and International Days
5. Setting up a blood drive camp
6. NSS Department organizes Voter Education Programs, AIDS Awareness Rally and Online Elocution Contest.
7. A Celebration of Yoga Day Annually.

The college promotes the holistic growth of students who are not only empathic human beings working towards an equitable and sustainable society but also intellectually unprepared to face the outside world.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 10.18

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 57

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 79.52

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
296	282	340	380	410

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	420	420	468

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 99.05

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
138	127	174	187	212

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
147	140	168	188	203

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 32.94

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Here are our initiatives:

### **A) Experiential Learning:**

1. The departments of commerce, physics, zoology, microbiology, chemistry, etc. conduct the field projects and field trips.
2. Every department encourages students to acquire hands-on experience with the material they are reading about in class. For instance, scientific laboratories are used for practicing and implement exactly the theories acquired in the classroom. The Department of Commerce provides real-world application of classroom learning at banks and other institutions.
3. Department of Commerce conducts field visits to Banks wherein students take part in the actual bank transactions.
4. Regular practicals are held in science departments, which improves students' experiential knowledge.
5. The department of physics routinely visits the power thermal for information on various resources for electricity.
6. College provides knowledge about educational prospects in a competitive environment through a variety of competitions.
7. Through internships, students from the microbiology and zoology departments gain experience in laboratories.

### **B) Participative Learning Methodology:**

In the teaching-learning process, our teachers also use participatory learning techniques.

1. They effectively implement the pedagogical technique of "questioning" into their regular class activities. In addition to making their lessons more engaging, teachers who ask questions inspire students to want to learn.
2. The way the seminars are run is an additional example of participatory learning. The teachers give the students relevant topics. As a result, the students study reference materials from printed and internet sources when writing their seminar papers. Finally, the students deliver the papers they wrote for the seminar.
3. The teachers additionally organize the group discussions in which the students take an active part in expressing their perspectives on various topics.
4. In addition, students take part in field projects. Students receive hands-on training from collaborated colleges and industries.
5. Our students visit various banks, laboratories and industries to take a first-hand experience.
6. Some of our students take part in national-level seminars, conferences, and poster presentation

competitions, where they have given papers and posters.

7. The Department of Commerce hosted guest lectures on topics like GST, taxation, accounting, small business, etc.

8. The Department of Microbiology held a quiz competition on the opportunities and challenges of COVID-19 Pandemic.

### C) Problem Solving Methodology:

The problem-solving techniques used in the classroom present students with actual issues that they must work together to solve through critical thought. Teachers encourage students to think on a specific problem that has to be solved using the problem-solving methodology. The idea of dealing with difficulties involves teachers as well as students. This approach is used by physics, chemistry, and accountancy teachers. These techniques raise both teachers' and students' interest in the teaching and learning process.

### D) Pandemics and online education:

Our teachers used an online method of instruction while we were all dealing with pandemic situations with the aid of ICT tools.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 48.28

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	29	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

**2.4.2**

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 100

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	13	13	13	14

<b>File Description</b>	<b>Document</b>
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

- The college's IQAC creates an academic calendar that lists all of the events, exams, and other activities scheduled for the academic year.
- The institution also has an examination committee in place to make sure the test process runs properly. Teachers give students information on the format of internal assessments and university exams at the start of each semester.
- We inform students notice in advance when internal exams are scheduled. Our college's faculties follow to university rules and regulations, when it comes to setting and marking university assessments.
- Unit tests, seminars, group discussions, and tests are used to assess student performance. After assessments, the students are provided their answer papers, which promote responsibility and

transparency in the evaluation process.

- To ensure that the practical exam at the end of the academic year is performed in a transparent manner, the university appointed external examiners.
- Grievances related to internal exams are handled transparently at the college. The college uses a variety of evaluation methods to assess students' progress, including tests, fieldwork, practical exams, presentations, group discussions, and many more.
- Internal exams are sincerely administered by the college exam committee and result analysis committee; after analysis internal assessment online internal marks are submitted to the university.
- All exam-related complaints are directed to the exam committee, which is chaired by the principal. If a student has a problem with an examination, he or she should contact the Examination Committee. These issues are discussed and resolved by the committee members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The vision, mission, and goals of the college include learning outcomes as a core component. The success of our students is important to our college. The goals of educational practises and results are transformational learning which encourages whole-person development. The effective transfer of knowledge about the subject at subject depends on the curriculum and course requirements being well-structured. The IQAC has prepared and published the POs and COs of every course the college offers on its official college website. The university and college hold semester exams and use other evaluation methods to determine whether students have earned the POs, PSOs, and COs at the end of each semester.

A variety of techniques are used in college to evaluate POs and COs, including group discussions, seminars, field projects, tutorials, homework, quizzes, and unit examinations. Additionally, study tours, business visits, field trips, and hands-on learning. To evaluate their co-curricular activity, a variety of competitions are organized, including ones for essay writing and rangoli. The faculty constantly promotes the objectives and goals for the students to meet through the teaching-learning process. Teachers who are concerned monitor the progression of POs, PSOs, and COs during practical and theory exams.

2018–19 saw the introduction of the CBCS pattern. The Learning Outcomes-Based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020 was used in the construction of the Choice Based Credit System (CBCS) beginning with the 2019–20 academic year.

The outcomes of the course are expressed in terms of information transfer, which is actually the course's effectiveness. The college uses group discussions, seminars, projects, and internal exams to help students meet course and programme objectives. Progression to higher studies and Placements are the ways that POs and COs are measured in our institute.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The system of education is centred on the output of learning results. The college makes sure that all of its initiatives, programs, and activities support the achievement of the stated learning outcomes.

The principal ensures the maintenance, improvement, and evaluation of the quality of teaching and learning. encourages faculty members to increase the college's quality through research, guest lectures, and seminars. In the allotted time, teachers finish their curriculum. Teachers engage in a variety of research initiatives. They assist the students in developing both their academic and extracurricular interests by acting as a mentor.

Continuous student evaluation is used to assess POs and COs in order to develop their whole personalities through tests, term exams, student participation in various organizations, and curricular and extracurricular activities. Students' involvement in environmental awareness events, Day celebrations, NSS Camps, women's empowerment initiatives, personality development programs, industrial visits, projects, and forums for science, commerce, and social sciences allows for the examination of POs and COs.

A crucial tool for evaluating COs and POs is alumni meetings. At the Alumni meetings, it is determined whether or not a new syllabus is created to fit the needs of the fields in which they work. The principal conducts periodic reviews through meetings with staff to enhance the institution's educational outcomes.

Assignments, presentations, practical exams, viva-voces, and projects are used as part of the Continuous Internal Evaluation, which is the main method for assessing PO and CO accomplishment. The performance and results of the students are used to monitor learning outcomes. PO is judged on how well students achieve in terms of moving on to higher education, passing competitive exams, and getting placed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 66.35

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
66	44	187	92	169

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
115	150	190	161	225

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.77

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0.25

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.25	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The College Research and Development Cell and Committee conducted a variety of initiatives that advanced research, culture, and to inspire, motivate, and promote teachers and students to come up with fresh concepts and participate in innovation.

- The faculty encourages the students to take part in co-curricular and academic activities. The majority of the students from different departments took part in intercollegiate, oratorical, state-level quiz, and poster competitions held by other organisations. Various intercollegiate activities held by affiliated universities are also included. These competitions resulted in prizes for them.
- Study tours and industrial visits are planned to give students practical subject understanding.
- Various college departments organise competitions for posters, essays, group discussions, and Rangoli Art. They provide the chance to grow in self-assurance and exhibit their views and creative knowledge.

- Students may express their own ideas and opinions through a wall paper competition that was organised by the science, commerce and arts departments.
- The Institute offered academic and infrastructure resources, including internet access, lab resources, and library resources.
- In celebration of International Women's Day, the institute is hosting a number of lectures through the Vishakha committee and NSS unit. Similar to this, a guest lecture by a faculty member encourages students to pursue knowledge in the direction of innovation and creativity.
- The College Research and Development Committee encouraged academic members to pursue doctoral degrees, which resulted in 75% of teachers receiving doctoral degrees.
- The department of microbiology collaborated with pathogen laboratories to impart, practice of practical knowledge by get experienced for student. Our institute's departments and faculties work with other colleges on investigations. making use of the lab resources and libraries that support PhD students in developing new research methods and concepts.
- The faculty of commerce collaborates with Dynanradha Co-operative Bank by organising guest lectures to inspire and motivate students and provide them with guidance for career development.
- In the institute, the department of Physics organises the annual book distribution to economically disadvantaged students as well as the implementation of a programme to raise awareness about energy conservation.
- The college conducts lectures and testing to raise HIV/AIDS awareness within the institution and is adopting villages through NSS and the RED REBIN Club. The public received information, instruction, and communication from volunteers about HIV/AIDS prevention.
- COVID-19 vaccination, online quiz competition, masks and hand sanitizer distribution. The NSS department organises it to raise awareness and concern among students and the general public.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 0**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.06

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.47

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Vaishnavi Mahavidyalaya, Wadwani, encourages students to succeed by organising a variety of extracurricular activities.

**1) Blood Donation:** The College conducts an annual blood donation camp when faculty, staff, and students voluntarily give their blood for the benefit of the community.

**2) Aids Awareness Programme:** As part of its social and moral responsibility, the college annually organises programmes to raise awareness of HIV/AIDS on 1st December in celebration of Aids Day.

**3) Health Check-Up Programme:** College organises for villager health checks in every NSS camp. Doctors tell the public about new government initiatives and encourage vigilant participation. The college also arranges for cattle health inspections. A doctor of veterinary doctor will take the required action and advice for precautions about illness of animals.

**4) Priority to Women Safety and Security:** The College has prioritised women's safety and security, and as a result, many steps have been made to improve safety & security on campus. Outside the principal's cabin, there is a Complaint Box. In order to encourage the complainant to file a complaint without hesitation, we maintain strict confidentiality. Counselling is provided to the complainants and the respondents independently by the Vishakha Committee.

**5) Covid-19 Vaccination Camp:** In collaboration with the Civil Hospital, the College organised a vaccination camp for students and employees during the COVID 19 pandemic. As part of its moral

obligation, the college took steps to distribute masks and inform students and their families about the COVID 19 pandemic.

**6) College-adopted Villages:** Every year, NSS camp adopts a village and organises a variety of programmes for the people, including clean-up drives, health checkups, animal vaccination campaigns, and numerous awareness campaigns. Teachers take the initiative to promote education in the semi-hilly areas near the institution and send for the admission of UG students.

**7) Women Empowerment Cell:** The NSS Unit, Vishakha Committee, and Women Cell all have a keen awareness of women's issues. The college conducts guest lectures, seminars, workshops, and other events on gender awareness and equity. Every year, the college hosts a programme to honour Women's Day.

**8) Development of Ethical and Human Values:** The institution's top priority is ethical principles. Students are encouraged to donate blood and to keep society and college campuses clean. Through NSS, students are urged to volunteer for the benefit of society. The college occasionally puts together a variety of programmes to promote citizens' rights, duties, and obligations under the Constitution.

**9) Programmes for Skill Development:** The College routinely organises programmes for students to develop their personality, their entrepreneurship, their language skills, and other skills. For B.com students, the department of commerce frequently organises skill-based programmes. These initiatives encourage students to be entrepreneurs. Value-based education is the Institute's main focus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

Faculty at Vaishnavi Mahavidyalaya Wadwani have a special interest in community service and have won many awards in a variety of subject areas. Award-winning students, faculty, and staff from the college participated in social, academic, athletic, research, and cultural activities. Dr. Babasaheb Ambedkar Marathwada University in Aurangabad awarded the college "A" grade in academic and administrative audit. College periodically provided and updated Academic and Administrative data to the All India Survey on Higher Education (AISHE), which was conducted by the Government of India's Ministry of Human Resource Development's Department of Higher Education, in New Delhi. Each year, certificates from AISHE were given to colleges.

Awards and Recognition of Extension activity			
Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognized	Year of award

		<b>bodies</b>	
Organisation Voluntary blood donation Camps	Certificate	Beed District Hospital, Blood Bank, Beed.	2022- 23
Academic Administration Audit	and 'A' Grade Certificate	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	2022-23
National Award for Scientific Activates	Scientist of Year Award-2021	Society for Science and Technology	2021-22
National Award for Young Scientist of Year Award	Young Scientist of Year Award-2021	Society for Science and Technology	2021-22
Organising NSS camp and volunteering by students	Letter of Appreciation	Gram Panchayat Officer, Chinchala, Village, Beed	2021-22
All India Survey on Higher Education (AISHE)	Certificate	Govt. of India, Ministry Of Human Resource Development, Department of Higher Education, Statistics Division, New Delhi	2021-22
Organisation Voluntary blood donation Camps	Certificate	Beed District Hospital, Blood Bank, Beed.	2020- 21
Educational and social work	State level Pride of academic work	Dyanoday Bahuudishay Society of Gov. of Maharashtra state body	2020-21
All India Survey on Higher Education (AISHE)	Certificate	Govt. of India, Ministry Of Human Resource Development, Department of Higher Education, New Delhi	2020-21
Organisation Voluntary blood donation Camps	Certificate	Beed District Hospital, Blood Bank, Beed.	2019- 20
Organising NSS camp and volunteering by students	Letter of Appreciation	Gram Panchayat Officer, Salimba Village, Beed	2019-20
International Award for Education Science and Research	Karma veer Bahurao Patil International Award-2020	Sahyog Social Foundation Pune	2019-20
All India Survey on Higher Education (AISHE)	Certificate	Govt. of India, Ministry Of Human Resource Development, Department of Higher Education, New Delhi	2019-20
Organising NSS camp and volunteering by students	Letter of Appreciation	Gram Panchayat Officer, Hivargavhan, Village, Beed	2018-19
International Award for Educational work	Mahatma Jyotiba Phule International Award-2018	Babu Jagjivan ram kala sanskruti ththa sahitye	2018-19

		Akadami	
All India Survey on Higher Education (AISHE)	Certificate	Govt. of India, Ministry Of Human Resource Development, Department of Higher Education, New Delhi	2018-19
Organising NSS camp and volunteering by students	Letter of Appreciation	Gram Panchayat Officer, Pimpaltakka, Village, Beed	2017-18
Organisation Voluntary blood donation Camps	Certificate	Beed District Hospital, Blood Bank, Beed.	2017- 18
National Award for Educational work	Excellent Professor Award-2017	Assistant National Universal Research Ground, International Peer Reviewed Journal, Nanded	2017- 18
All India Survey on Higher Education (AISHE)	Certificate	Govt. of India, Ministry Of Human Resource Development, Department of Higher Education, New Delhi	2017-18

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 14

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	3	2	4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 4

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Vaishnavi Mahavidyalaya campus area is 5.2 acres in size. College facilitate with adequate college building. Instead of old college building, New College Building construction is in progress (Photographs of Current Status of construction is uploaded). In order to provide suitable facilities to fulfill modern requirements; the institution has a policy for infrastructure development. The Institution uses the funds that can become available for the construction of college infrastructure. The college management properly maintains health and cleanliness on college grounds.

- The campus has ICT-equipped classrooms, Science labs, a library, NSS rooms, women's rooms, a conference room, staff room, and a canteen etc.
- Well-built facilities include classrooms with dual desks and blackboards and 1 classroom with LCD-projector and screen made accessible.
- For physically challenged students, a ramp is available. The college provides mineral drinking water to both teachers and students. It has an adequate ladies room with sufficient ventilation for female students.
- The institution has a first aid kit and a fire extinguisher, as well as a playground where you may play outdoor games like cricket, volleyball, and Kho-Kho.
- The college has twenty computers, three all-in-one printers, a wireless router, one hard drive, a wireless modem, a biometric machine, a set of backup batteries, one projector, and a power inverter.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

Sr. No	Name of Equipment	Quantity
1	Computers	20
2	Projector	01
3	Laptop	01
4	Biometric Machine	01
5	Printers Scanners	03
6	Broad Band Modem	01
7	Wi-Fi Router	01
8	CCTV with 16 Cameras	16
9	Web Camera	01

10	Xerox Machine	01
11	Inverter with Battery Backup System	01
12	UPS	05
13	Amplifier with Audio Sound System	01
14	Desks	255
15	Office Tables	15
16	Chairs	65
17	Cupboards	27
18	Locker Cupboards	02
19	Books Cupboards	09
20	Book Racks	06
21	Chemical Racks	06
22	Dias	02
23	Lab Tables	13
24	Office Chairs	03

Sport and Games:-The College has an adequate playground having an area is 4500 sq. meters.

- 1.Sport Equipment- Athletics Javelin, Discus, Shot-Put, Volleyball Ball, Carom, Chess Boards, Kho – Kho, kabaddi, long jump, wrestling running events, yoga.
2. Good quality Sound System, Dices, Mikes & Speakers

#### Indoor and Outdoor Facilities

Sr.No	Particulars	Facilities	Area sq.m	Area sq.fit	Year of establishment
1	Sports & games	Playground for800 Volley ball	800	8675	2019
2	Sports & games	Playground for714 Kabbadi	714	7684	2017
3	Sports & games	Playground for714 Kho-Kho	714	7684	2017

In addition to this, work is being underway to construct a new building for our institute. Our college has three levels and a total built-up space of near about 3000 square feet. The new structure will include nicely furnished science labs, ICT-enabled classrooms, an IQAC cell, a library, the principal cabin, the management chamber, the NSS room, ladies' common rooms, a well-built auditorium, and a conference hall. All of these buildings will be constructed in accordance with UGC rules and regulations.

#### File Description

#### Document

Upload Additional information

[View Document](#)

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during*

*the last five years*

**Response:** 1.08

#### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.98	0	0.43	1.10	0.17

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The college features an active library with an excellent collection of reference and text books for both college-run courses and competitive exams. It also has provision for reading room. It is open for users from 9.30 a.m. to 5 p.m. All Record was maintained properly.

The library offers the following facilities and services: -

**Easy Circulation:** Books are issued to students, employees, and other users according to a specific process. Under the direction of the librarian, the attendant keeps a special issue register. Priority is granted to the person who requested the book first, taking into respect the quantity of copies available and its demand.

**Issue Return Period:** Students typically have a seven-day issue return period, which can be renewed for an additional seven days. For staff members, there is no such time restriction. Teachers frequently go to the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

The college has 20 computers with the newest operating systems installed and one laptop with internet connectivity. College offers free Wi-Fi to all faculty members. LCD connections are available between the PCs. However, for major issues and damage, technical experts and service providers become available for the upkeep and replacement. The above IT equipment must be maintained according to requirements.

#### LAN Facility

The institution has a fiber optic cable connection of 200 MBPS capacity broad band internet connectivity till 3300GB, up to 15Mbps Beyond from BSNL service provider.

#### Wi-Fi Facility

In addition to being available in the office, the college has one configured Wi-Fi router that may be utilised to provide Wi-Fi service when required in various places across the college. This facility is routinely maintained, and the institution makes sure that all enrolled students and college staff can take advantage of its benefits.

#### ICT Teaching Facility

In the advanced teaching method, colleges facilitate with LCD-Projector and screen with Broad Band internet connectivity classroom made accessible. IT facilities are-

Sr. No	Name of Equipment	Quantity
1	Computers	20
2	LCD-Projector	01
3	Laptop	01
4	Biometric Machine	01
5	Printers Scanners	03
6	Broad Band Modem	01
7	Wi-Fi Router	01

8	CCTV with 16 Cameras	16
9	Web Camera	01
10	Xerox Machine	01
11	Inverter with Battery Backup System	01
12	UPS	05
13	Amplifier with Audio Sound System	01

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 56

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 10

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 2.39

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.59	0.89	1.2	1.95	2.47

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 50.22

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
108	295	492	469	471

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 2.9

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	0	25	24	22

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 10.14

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	15	12	28	15

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
119	179	168	160	114

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 4.8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	8	6	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Alumni Association has been established at the collegiate level by the college. By strengthening the

bond between former students and the college, the alumni organisation has made progress. The College has always maintained strong relationships with its former students, keeping in mind the sentimental ties that unite graduates with their alumni institution.

Our college is situated in a rural area. As a result, the alumni's financial contribution is rather low. However, the alumni organisation makes non-financial contributions to the college. The NSS alumni take an active role in the yearly NSS camp where they share their experiences and inspire the current volunteers. The former students are now seen as role models by the current students. The association's members are representatives from many streams. The moral and intellectual guidance of the alumni helps the current students create their own lives. Many former college students are employed in a variety of government, semi-government, and commercial industries. Many alumni are managing their own businesses with an eye towards improving society.

Alumni meetings are organized on a regular basis. The greatest way to successfully communicate with alumni is through social media. The college has an alumni meeting and solicits their opinions. The institute is able to advance teaching and learning thanks to this feedback. Alumni meetings take place on a regular basis. They talked about how colleges are developing.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

#### **Vision:**

College's aims to provide quality higher education to the door steps of the economically under privileged students, especially belonging to the rural communities, emphasizing and their all-round development.

#### **Mission:**

College's mission is to provide a comprehensive view of academics and life, to equip our students to confront future challenges and to address modern society's issues, and to make them active participants in ideal social orders by achieving the following goals :

- To provide opportunities for higher education especially to rural communities with their locality.
- To promote high quality skill full education for finding gainful employment.
- To encourage and inspire teachers and students to attain excellence in education.
- To foster in students a moral and intellectual outlook as well as the values of nationalism and integration.
- To improve students' learning outcomes by using interactive and learner-centric teaching-learning approaches.
- To encourage employees and students to engage in research for the benefit of society.
- To provide adequate facilities to learn students practically.

#### **Decentralization and participation in the institutional governance:**

The Vaishnavi Mahavidyalaya, Wadwani administration is dedicated to the mission of the institution. They give Principal the freedom he needs to carry out his duties as the administrative chief. The College uses participative management and decentralisation through the Principal, Heads of Department, and Heads of Committees. The College has created a number of committees with appropriate faculty representation to successfully carry out a variety of academic and extracurricular activities. Twice a year, the principal calls meetings to discuss and implement changes to the quality culture.

The management is aware of the plans and policies. The principal implements the policies with assistance from the teaching and administrative staff. The management of the institution meets regularly, and the principal informs the faculty about its initiatives and plans. With the support of numerous committees, the principle calls meetings to discuss strategy and action plans. The Principal and the IQAC

get information on every plan for infrastructure and facility enhancement. College Onogram Reflects decentralization process in the institution.

Decentralization process effectively implemented by using following committees-

- IQAC Committee
- Admission Committee
- Timetable Committee
- Examination Committee
- Discipline Committee
- Library Committee,
- Anti-Raging Committee
- SC / ST Cell
- OBC Cell
- Internal Complaint Committee
- Student Grievance Redressal Cell
- Purchase Committee
- Research Committee
- Publicity Committee
- ICT Committee
- Student Welfare Committee
- Placement and Training Cell
- Games and Sports Committee
- Cultural Committee
- Academic Planning and Academic Calendar Committee
- Parent and Alumina Association
- Feedback Committee
- Women's Harassment Prevention Cell
- NSS Committee
- UGC Co-ordination Committee
- College Development Committee
- Research and Development Committee
- Repair & Maintenance / College Estate Committee
- Minority Cell
- Results and Analysis Committee
- College Website / IT information Management Committee
- 2F and 12B Proposal Committee
- Collaboration Co-ordination Committee
- Academic Tour / Visit Management Committee
- Co-ordination Committee for Pre-Training / Guidance for Competitive Exams and Jobs

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The prospective plan is jointly developed by the College Development Committee, the finance committee, purchase committee, and IQAC committee. The principal holds meetings with all committees to set out and implement out the college's plan for the future. The meeting's agenda includes a discussion of the proposals offered by the staffs, which are taken into account. The perspective plan is finalised and approved at the CDC meeting after being discussed and modified. The institution has a plan in place for future development. The management of the organisation created a precise quality policy and committed to:

- Both new infrastructure and educational resources are being built, and the current infrastructure and educational resources are being improved.
- Recruit and deploy professionals with extensive training in both teaching and non-teaching.
- Be aware of the needs, qualities, and shortcomings of students from rural and tribal communities.
- Expanding the use of information and communication technologies in instruction, research, and assessment.
- Development of advanced IT cell and library.
- The institute engages in a range of activities to achieve its strategic goals.
- The institution employs a variety of evaluation techniques, such as practical, oral, assignments, seminars, and practical examinations.
- Faculties adopt innovative teaching methods and participate in a variety of university exam-related activities.
- Recruitment and Promotion Policies: - The Dr. Babasaheb Ambedkar Marathwada University, Aurangabad statute, the process and mechanism for recruiting professors and non-teaching employees. UGC guidelines are followed in the implementation of the promotion policies.
- Grievance Redressal Mechanism: Both teaching and non-teaching staff at the college have access to this mechanism.
- Boxes of Suggestions: There is a suggestion box next to the notice board for gathering complaints and recommendations. In response to ideas and grievances from students and parents, the relevant actions will be implemented. No significant student complaint has been found in the previous five years.

#### **The Perspective and Strategic Plan:**

- The perspective plan for future 05 years was developed in the academic year 2017–18 while taking into account the changing needs of the moment. The following stood out about the plan:
- Starting in the upcoming years, new PG courses in various subjects will be offered.
- A proposal for career education.
- Short-term certificate programmes will be established.
- The construction of classrooms with advanced ICT infrastructure.
- Introducing modifications to office administration through regular usage of software-based

activities.

- Collaboration with several colleges.
- Establishing relationships into MOUs with other institutions.
- In the upcoming years, plans include for expanding the current library's amenities, such as adding a large reading room and creating a digital library.
- Considering concentrating on the creation of new on-ground facilities for students.
- Planning to focus on development of the new ground facilities for students.
- A plan to build solar power plants at our campus to meet future energy needs.
- A certified organization will perform the energy, environmental, and green audit.
- In order to provide our students with the best prospects for acceptable employment, we want to build an effective placement cell.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

- The institution provides both teaching and non-teaching staff the following efficient welfare measures:

- Free use of the college's library.
- Regular annual increments and CAS.
- The institute arranges a medical camp for the teaching and non-teaching employees.
- Duty Leaves are issued by the college for participation in state, national, and international conferences, seminars, and workshops.
- Duty Leaves are granted by the college for skill development programmes such as Orientation, Refresher, and Short-Term Courses.
- Both male teachers and non-teaching staff members are eligible for a 15-days paternity leave.
- According to Maharashtra government regulations, female teaching and non-teaching staff members are entitled to 180 days of maternity leave.
- The college offers any needed medical leave.
- The college issues casual leaves as needed.
- The staff has access to sports facilities.
- Congratulating staffs who has received honours/awards and appointments to various organisations.
- The college offers its staff access to the Internet via Wi-Fi on campus.
- The institute offers its teaching and non-teaching staffs the option of medical reimbursement.
- The college supports and allows teachers to undertake PhD studies in research.
- In accordance with government regulations, DCPS staffs are also given access to facilities.
- Both teaching and non-teaching staff may receive life insurance through the institution.
- Both teaching and non-teaching workers are eligible for a loan scheme under government regulations.

The long-term academic performance of the faculties is benefited by these efforts. The institutions have taken the effort to offer such duty leave with all of this in mind.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 52.11

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	13	11	5	3

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The state government's grant in aid, which takes the form of salaries for the grantable part, is the institution's main source of funding. According to the rules and regulations, the college is also allowed to collect student tuition fees to cover regular non-salary costs.

The ability to generate money is necessary for the organisation to continue its daily operations, but it is also crucial to use the money as efficiently as possible. For an organisation to grow, funding must move in the proper direction. The following is how our organisation generates (uses) money. Our institution mobilizes (uses) funds in following way.

- The institution offers self-funded B.A. and B.C.A. programmes.
- Administrative and general expenses, such as office costs, repair and maintenance costs, are necessary to ensure the institute functions smoothly.
- Expenses for student welfare include expenses for a variety of activities, including student involvement in athletic and cultural events, among others.
- Several percent of the funds were used to buy books, tools, and sporting goods.
- To preserve the students' and staff' welfare and good health, various programmes, including sports, yoga, and personality development, are organised.
- Various programmes, including guest lectures, seminars, workshops, and discussions, are organised for the purpose of upgrading students and staff. They are also encouraged to take part in research projects, seminars, and other developmental activities.
- We monitor spending to make sure it is maintained within the College's planned resources for both ongoing expenses and capital investments.
- By an authorized chartered accountant, all financial and budgetary expenses are certified and audited.

The institution undertakes internal and external financial audits on a regular basis to assess the effectiveness of internal control systems and money management as well as to confirm compliance with rules, laws, and standard operating procedures.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The college IQAC has played an instrumental role in designing / framing and implementing the policies of the college. The IQAC ensures quality in higher education in the following ways through planning and

reporting on actions taken:

### The institutional policy for IQAC:

- Designs the college academic calendar in compliance with university policies at the beginning of each academic year.
- Put an emphasis on the creation of electronic resources and their inclusion in educational settings.
- Arrange seminars, workshops, and conferences.

### Outcomes of IQAC:

The institution uses the IQAC system, which is described below, to evaluate its academic and administrative outcomes on an annual basis: -

- To the advantage of the students, a mentor-mentee system was formed.
- Remedial sessions will be helpful for both slow and advanced students.
- The Syllabus Monitoring Sub Committee, which oversees the timely completion of the syllabus.
- Students were encouraged to participate in sports and cultural activities.
- Developed and implemented social awareness programs.
- Organized programs on computer literacy and communication skills.
- Organized conferences, seminars and workshops.
- Organized field trips (excursions) for experiential and participatory learning.
- Student centered Methods were implemented in institution such as tutorials, group discussions, and computer-assisted instructions.
- Student feedback was gathered and appropriate action was taken in response to any suggestions.
- With the help of the Career Katta cell, promotes career-oriented programs for students such as career counseling and competitive exam guidance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

#### **Gender Equity and Sensitization:**

One of the main issues in today's society is gender equality. The Vaishnavi Mahavidyalaya in Wadwani is committed to advancing gender equality and has a strong ethical and moral work culture. As a co-educational institution, the college holds that gender equality is attained when both men and women have access to the same opportunities and rights in every aspect of society.

**1) Safety & Security:** At our institute, safety and security comes priority. To keep the campus safe and secure, we have taken proper precautions. The safety and security of the students that learn in campus is a concern for our college. A CCTV monitoring system with 16 high-quality cameras covers the college campus. Fire extinguisher cylinders are placed at the administrative office and library to prevent a disastrous fire. A Vishakha Committee has also been established by the college for dealing with female issues. Boys and girls are encouraged by the Department of Physical Education.

**2) Counselling:** Every faculty member and management representative maintains a good relation with the students. Based on their needs, parent teachers (Mentor-Mentee) conduct out this responsibility for their specific students. Outside the principal's cabin, there is a Complaint Box. In order to encourage the complainant to submit a complaint without hesitation, we uphold strict confidentiality. The Vishakha Committee offers counselling to both the complainants and the respondents on an independent basis. The college's anti-ragging committee keeps careful watch out for any ragging issue.

**3) Amenities:** The female students have a separate common room with windows that let in natural light. There is a sanitary napkin in the room. There is a first-aid kit available. This common space is closely monitored by the woman in charge of it.

**4) Major Initiatives:** The Women Cell, Vishakha Committee, and NSS Unit are all concerned sincerely about women's issues. All regularly design programmes for the growth and improvement of female students.

**5) Events:** On gender equity and sensitization were also organised by the college, including guest lectures, seminars, workshops, and other activities.

**6) Day's Activities:** The institution works hard to honour national and international commemorative days and events, as well as the birth and death anniversaries of renowned personalities.

- Republic Day: Every year on 26th January
- Independence Day: 15th August every year
- Marathwada Mukti Sangram Din: 17th September every year
- Constitutional Day: Every year on 26th November
- Women's Day- 8 March

**7) Disciplinary Activates:** Both on and off campus, students continuously and routinely take part in cleaning and planting initiatives. A discipline committee at the college keeps an eye on campus security on every day.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### **Response:**

The college strongly believes in the equality of all cultures and traditions, as shown by the fact that students from various castes, faiths, and regions learn together without experiencing any form of discrimination. We do not tolerate cultural, regional, linguistic, communal, socio-economic, or other differences, despite the institution's diverse socio-cultural and linguistic origins. The institute is making deliberate efforts to create an environment that is friendly. The initiative is intended to advance improved education, provide economic assistance to those in needs, and foster a sense of social harmony.

- i) Some of the departments of our college organises field trips and tours to visit different industries. Students and faculty are exposed to other cultures.
- ii) The college hosts an annual blood donation camp where teachers, staff, and students give voluntarily of their time to help others by giving blood.
- iii) As part of its commitment to social responsibility, the college annually plans events for World Aids Day, National Science Day, Yoga Day, Women's Day, Indian Constitution Day, and Environment Day.
- iv) NSS Department of College has annually arranged health check-up programmes for remote communities and cattle.
- v) The college initiates and performs a variety of activities that encourage an atmosphere for moral, cultural, and spiritual values among the students and faculty in order to create a country of youth.
- vi) Every year, college students participate in University Yuvak Mahotsav in a variety of cultural events, including singing contests for patriotic songs and Shastriya Sangit. These programmes attract students from various regional and cultural backgrounds.
- vii) Our college hosted a "Azadi Ka Amrit Mahotsav" to commemorate 75 years since India gained

independence from the British.

viii) College students also regularly participated inter-level debate competition and poster presentation Competition.

ix) To develop the emotional and religious feelings among the students and the faculty, birth and death anniversaries and commemorative days are celebrated on the campus.

x) To promote racial harmony and tolerance, the college's various departments run programmes, seminars, and workshops.

xi) For physically handicapped students, special facilities have been established. The ramp and wheelchair facilitate their mobility.

xii) All of the faculty members on the admissions committee make sure that women and members of underrepresented groups get admitted. Socially and economically disadvantaged groups, as well as women, are given preference in admittance.

xiii) To encourage linguistic and cultural tolerance, the college observes Marathi Bhasha Din and Hindi Divas annually.

xiv) The institution occasionally puts together a variety of initiatives both on and off campus to further citizen rights, duties, and obligations under the Constitution.

xv) College takes steps to promote fundamental rights and duties.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice: 1**

**1. Title of the Practice:**

**Vermicomposting of Organic and Biodegradable Waste generated in Campus and its use for Plantation in college Campus.**

## 2. Objectives of the Practice:

1. To recycle the nutrients in the soil and improve soil health.
2. To increase the humus content of the soil.
3. To achieve the principles of organic farming by using organic manure and chemical free Agriculture.
4. To achieve the 3R principle of solid waste management i.e. Refuse-Recycle- Reuse.

## 3. The Context:

The college is having area of 5 acre with large amount of biodiversity with diverse varieties of plant species generating large amount of organic waste like plant leaves, minor forest produces and secondary metabolites and also remaining food materials. These materials from the campus are collected and decomposed in vermicomposting pit to create organic compost which consequently used in agriculture and gardening.

## 4. The Practice:

From the perspective of environment and sustainable development the institution has taken various initiatives like afforestation, green auditing, water conservation, rainwater harvesting and using energy efficient instruments making campus carbon neutral as well as one of the best practice is recycling the essential micro and macro nutrients through vermicomposting of organic biodegradable organic waste.

1. The plant residues are collected from the campus which includes leaves, branches, secondary metabolites, flowers, rotten fruits, etc.
2. The organic wastes includes canteen waste, remaining tiffin's of students and teaching as well as non-teaching staff etc.
3. The biodegradable organic waste is collected in vermicomposting pit and kept for composting for 90 to 120 days.
4. The quality of compost generated is checked regularly and desired humidity is maintained for optimum composting.
5. The worms used in composting is '**Eisenia fetida**' is collected from Krushi Vigyan Kendra, Dighol-Amba, Ambajogai.

## 5. Evidence of success:

1. The good quality of vermicompost is generated in the four-chambered pit which has allowed the natural as well as continuous movement for the earthworms from the chamber with matter that is fully composed to the chamber with waste that has been processed already.
2. The watering has been done regularly to maintain the moisture of the pit. The weather is analyzed, and

moist or dryness has been provided to the pit accordingly.

3. Vermicomposting turns the green organic waste into dark, nutrient-rich soil, which, due to the presence of microorganisms, maintains healthy soil for growing healthy plants.

#### **6. Problems Encountered and Resources required:**

1. Continuous flow of organic plant origin waste during holidays as well as summer season was problem.
2. Maintaining optimum temperature and pH of vermicomposting pit along with maintaining moisture was challenge.
3. The vermicomposting includes symbiotic association of earthworms as well as microbes in which microbe's works in aerobic as well as anaerobic respiration process so maintaining that environment was difficult task.
4. The optimum temperature of vermicomposting process is approximately 35 degree Celsius to 40 degree Celsius where pathogens also work optimally leads to also killing of earthworms by pathogens retarding the process of vermicomposting.

#### **Best Practice 2 :**

**Conducting “One Health Programme” camps regularly as a part of social responsibility.**

#### **Objectives of the Practice:**

1. To Raise awareness about human health and livestock health.
2. To impart moral values in society i.e. compassion, fraternity, unity through “One Health”.
3. To encourage students and people to take a pledge to adapt healthy lifestyle and also asking them to encourage other.
4. To highlight the need for universal livestock health, their vaccination and their inter-link with human health.
5. To achieve universal human health Vis a Vis universal livestock health i.e. “One Health” for social wellbeing.

#### **Context:**

The NSS unit of the Vaishnavi Mahavidyalaya Wadwani organizes the “One Health Camps” regularly in collaboration with Tehsil Veterinary Hospital Wadwani and Primary Health Centre (PHC) Wadwani regularly at nearby villages under the guidance of appropriate authorities. The College felicitate the camp by providing necessary infrastructure along with good hygiene and sanitation as per the medical standard.

#### **Practice:**

Prior to One Health camp the people are informed through social media as well as local broadcasting medium (Davandi) of the health camps. The camp starts with registration of people gathered and screened through parameters like weight, age, medical history, blood sugar etc. to check their basic health parameters.

On day one the health officials of Primary health centre check people registered and screened about their sickness and provide medicines free of cost and advice people according to symptoms and also about importance of good hygiene and healthy lifestyle.

On day two the health officials from Veterinary Hospital Wadwani check livestock gathered about their sickness, provide medicines free of cost and gives information about importance of vaccination of livestock of various diseases like FMD (Foot and mouth Disease), Brucellosis, Haemorrhagic Septicaemia etc.

**Evidence of Success:**

1. The participants will get health check-ups like identifying the pulse rate, Blood pressure, Body temperature, blood sugar level and Haemoglobin level according to their sex and age.
2. The participants will be informed of their blood group and Rh factor.
3. The livestock are checked for common diseases and given medicines according to symptoms.
4. Information about vaccination is provided and informed about age duration of each vaccine preventable diseases.

**Problems Encountered:**

1. Convincing participants about avoiding smoking and other addictions like tobacco is difficult task.
2. Due to poor socio-economic background in the region people are not aware of healthy lifestyle and balanced diet leads to undernourishment.
3. Due to low level of haemoglobin the female participants were prone to anaemia.

**Solutions Provided:**

1. A viable database about health history of participants is created for future references.
2. Provision for young participant that they can approach to health officials in future regarding counselling and information about youth related problems.
3. Female participants are provided information about Menstruation and hygiene, anaemia, reasons lower level of iron in blood and solution to improve it and told about ICDS scheme.
4. Thus the college connects to the society and spreading the message of Fraternity, Unity and social harmony.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The college was established with the noble goal of giving economically and socially disadvantaged classes access to an excellent education. The promotion of the intellectual, ethical, and cultural advancement of society is a major goal of the college. Teachers are committed to the social and cultural advancement of rural residents. The college's mission and vision are clearly one in the same. In order to fulfil the institution's goals, vision, and mission, the college administration and personnel work incredibly hard. It is distinctive in light of some of the following factors:

**1) Blood Donation:** The College conducts an annual blood donation camp when faculty, staff, and students voluntarily give their blood for the benefit of the community.

**2) Aids Awareness Programme:** As part of its social and moral responsibility, the college annually organises programmes to raise awareness of HIV/AIDS on 1st December in celebration of Aids Day.

**3) Health Check-Up Programme:** College organises for villager health checks in every NSS camp. Doctors tell the public about new government initiatives and encourage vigilant participation. The college also arranges for cattle health inspections. A doctor of veterinary doctor will take the required action and advice for precautions about illness of animals.

**4) Active and Vibrant Sports Department:** "A strong, healthy body is necessary for intelligence and skill to operate at their highest levels." Kennedy, John F. The physical education and sports department educates students on indigenous methods of physical education, exercise, recreation, and sport. Boys and girls are encouraged by the Department of Physical Education to take part in all sporting events. The sports department encourages patriotism among students through a variety of activities.

**5) Priority to Women Safety and Security:** The College has prioritised women's safety and security, and as a result, many steps have been made to improve safety & security on campus. Outside the principal's cabin, there is a Complaint Box. In order to encourage the complainant to file a complaint without hesitation, we maintain strict confidentiality. Counselling is provided to the complainants and the respondents independently by the Vishakha Committee.

**6) Covid-19 Vaccination Camp:** In collaboration with the Civil Hospital, the College organised a

vaccination camp for students and employees during the COVID 19 pandemic. As part of its moral obligation, the college took steps to distribute masks and inform students and their families about the COVID 19 pandemic.

**7) College-adopted Villages:** Every year, NSS camp adopts a village and organises a variety of programmes for the people, including clean-up drives, health checkups, animal vaccination campaigns, and numerous awareness campaigns. Teachers take the initiative to promote education in the semi-hilly areas near the institution and send for the admission of UG students.

**8) Women Empowerment Cell:** The NSS Unit, Vishakha Committee, and Women Cell all have a keen awareness of women's issues. The college conducts guest lectures, seminars, workshops, and other events on gender awareness and equity. Every year, the college hosts a programme to honour Women's Day.

**9) Development of Ethical and Human Values:** The institution's top priority is ethical principles. Students are encouraged to donate blood and to keep society and college campuses clean. Through NSS, students are urged to volunteer for the benefit of society. The college occasionally puts together a variety of programmes to promote citizens' rights, duties, and obligations under the Constitution.

**10) College Encourages Vermicomposting:** The College has a system in place to compost organic, biodegradable waste produced on campus, such as leftover food, canteen waste, and waste with a plant origin.

**11) Eco-friendly Environment:** Pollution cannot be ignored in the society of today. The world today is accounted for by pollution. The college takes great care to preserve the environment. College and Wadwani Nagar Panchayat have an MoU. On the college campus, organic biodegradable solid waste is broken down. Single-use plastics are categorically prohibited on college campus.

**12) College Regularly Arranges Guest Lectures:** The College routinely organises guest lectures and seminars for students in order to foster the moral and intellectual growth of its students. Additionally, the college conducted guest talks on gender sensitization and equity. In addition, the institution works hard to plan various activities, celebrate important people's birthdays and deaths, and mark national and worldwide commemorative days and events.

**13) Programmes for Skill Development:** The College routinely organises programmes for students to develop their personality, their entrepreneurship, their language skills, and other skills. For B.com students, the department of commerce frequently organises skill-based programmes. These initiatives encourage students to be entrepreneurs. Value-based education is the Institute's main focus.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Sahebrao Maske Patil Shikshan Prasarak Mandal, Bahegavhan's Vaishnavi Mahavidyalaya, Wadwani, Tq. Wadwani, Dist. Beed is established in the year 2008. The college is recognised by Government of Maharashtra and affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college has an independent, spacious campus with attractive and adequate building. The college has well-equipped laboratories in every department. Our college received "A" grade in the 2022 Academic Audit conducted by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Rural and isolated students from economically and socially disadvantaged areas are getting higher education from our college. Undergraduate programmes leading to the B.A., B.Com., B.Sc., and B.C.A. degrees are available.

### **Concluding Remarks :**

The college's goal is to make higher education available to people living in rural areas, to deliver high-quality instruction, to develop self-reliant learners, and to empower these students. The college's aim is to provide rural students with a holistic education that will help them live meaningful, useful lives. We are proud of our human resources, which include both teaching and non-teaching staff members who work with a sense of one family, emotionally, and devotedly. We are all aware of the changes brought about by the modern age, the need to improve and advance, and our responsibilities to equip our children for the challenges they will face in the future. Our students are the center of all of our activities because we are proud of them. Management, Principal, Teaching, and Non-Teaching Staff are all dedicated to provide education that is consistent with the traditional education in the curriculum, in addition to a variety of Art-based, Skill-based, Employment-Oriented, and Social Development-Oriented courses. Respecting all college policies and standards of conduct is our primary responsibilities. The College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) regularly evaluate and improve educational qualities for the empowerment of national higher education.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :1</p> <p>Remark : Value updated as per attachment provided by HEI .</p>																														
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 57</p> <p>Answer after DVV Verification: 57</p>																														
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>																														
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>139</td> <td>127</td> <td>174</td> <td>188</td> <td>212</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>127</td> <td>174</td> <td>187</td> <td>212</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	139	127	174	188	212	2021-22	2020-21	2019-20	2018-19	2017-18	138	127	174	187	212	2021-22	2020-21	2019-20	2018-19	2017-18					
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2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>14</td> <td>14</td> <td>14</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 604 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>13</td> <td>13</td> <td>13</td> <td>14</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	18	14	14	14	15	2021-22	2020-21	2019-20	2018-19	2017-18	17	13	13	13	14
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3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1016 1046 1149"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0.25</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1229 1046 1361"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0.25</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0.25	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0.25	0	0
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3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1682 1046 1814"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1895 1046 2027"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	1	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
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3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>0</td> <td>1</td> <td>4</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Value updated as per attachment provided by HEI .</p>	2021-22	2020-21	2019-20	2018-19	2017-18	7	0	1	4	8	2021-22	2020-21	2019-20	2018-19	2017-18	1	0	0	0	0
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3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1095 1046 1229"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>7</td> <td>16</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1308 1046 1442"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>3</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Value updated as per attachment provided by HEI .</p>	2021-22	2020-21	2019-20	2018-19	2017-18	19	7	16	6	5	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	3	0	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
19	7	16	6	5																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	2	3	0	1																	
3.4.3	<p><b><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1839 1046 1973"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>7</td> <td>18</td> <td>19</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	18	7	18	19	14										
2021-22	2020-21	2019-20	2018-19	2017-18																	
18	7	18	19	14																	

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	3	2	4

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 13

Answer After DVV Verification :4

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3.15	0	0.43	1.10	0.08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.98	0	0.43	1.10	0.17

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 20

Answer after DVV Verification: 10

Remark : Value updated as per attachment provided by HEI .

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
108	295	492	469	471

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
108	295	492	469	471

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : Value updated as per attachment provided by HEI .

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	0	25	24	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	0	25	24	22

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during**

***the last five years***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

Remark : Value updated as per attachment provided by HEI .

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	0	53	43	48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	8	6	6

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5	13	11	5	3
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	13	11	5	3

### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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6.5.2

**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Value updated as per attachment provided by HEI .

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 18            Answer after DVV Verification : 17</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>14</td> <td>14</td> <td>14</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>13</td> <td>13</td> <td>13</td> <td>14</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	18	14	14	14	15	2021-22	2020-21	2019-20	2018-19	2017-18	17	13	13	13	14
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18	14	14	14	15																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	13	13	13	14																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4.75</td> <td>0.90</td> <td>1.65</td> <td>3.07</td> <td>2.56</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>88.84</td> <td>76.09</td> <td>70.32</td> <td>58.12</td> <td>45.98</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	4.75	0.90	1.65	3.07	2.56	2021-22	2020-21	2019-20	2018-19	2017-18	88.84	76.09	70.32	58.12	45.98
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